



LIBERTY HIGH SCHOOL DRAMA BOOSTERS SCHOLARSHIP AWARD APPLICATION

In order to be considered, scholarship applications **MUST** be submitted electronically to lhsdramaboostersscholarship@gmail.com by April 24, 2020.

Student's Name: _____

Street Address: _____

City, State, Zip: _____

Phone Number: _____

E-mail: _____

Check all that Apply (candidates may apply for all scholarships, but may only win once):

_____ I am applying for the Drama Club Scholarship (open to all 12th grade Drama Club members).

_____ I am applying for the Technical Theatre Scholarship (open to 12th grade Drama Club members who intend to major or minor in Technical Theatre in college).

_____ I am applying for the Theatre/Performing Arts Scholarship (open to 12th grade Drama Club members who intend to major or minor in Theatre/Performing Arts in college).

Application Instructions

Please complete all sections of the application and only list activities pertaining to your high school years, 9th – 12th grades. Application will be judged solely on the information provided. **APPLICANTS MUST COMPLETE ALL INFORMATION IN ORDER TO BE CONSIDERED OR YOUR APPLICATION WILL BE DISQUALIFIED.**

Grade Point Average Requirement

_____ Unweighted GPA (3.0 unweighted minimum requirement)

Please include a copy of your unofficial transcript to validate your unweighted GPA.

International Thespian Society Status (10%)

_____ International Thespian Society points earned

Please include a copy of your ITS point validation letter from the ITS Board with your application. If your status will change after the scholarship deadline, please have Mrs. Dickstein or Mrs. Hamilton initial your application that you will be in a higher status.

School Productions (30%)

On this form, please list all drama productions in which you have participated during your 9th – 12th grade years at Liberty High School. Please list the positions you held in each production – Performer and/or Techie.

	Fall Production	Position in Production	Spring Production	Position in Production
<i>Example</i>	<i>The Crucible</i>	<i>Performer Techie</i>	<i>South Pacific</i>	<i>Techie</i>
9TH Grade				
10TH Grade				
11TH Grade				
12TH Grade				

Drama Related Activities and/or Recognitions other than LHS Productions (20%)

List and describe all theatre arts activities and/or recognitions other than LHS drama productions in which you have participated. These activities may include, but are not limited to, drama department fundraisers, church- or community-related performances/productions, performing arts lessons, master classes, workshops, any technical/stage crew support for school assemblies/programs. Remember only list high school years (9th – 12th grades).

Activity	Year/Director	Role in Production and time commitment to each activity
<i>SAMPLE TACTICC – show name</i>	<i>SAMPLE Fall 2016 Cimino</i>	<i>SAMPLE Performer, 3 months for rehearsals, 2 weekends for productions</i>

If additional space is needed, please attach a separate sheet.

Drama Department Leadership Positions While at LHS (15%)

SAMPLE	SAMPLE
Freshman	No leadership opportunities available to Freshmen
Sophomore	ITS Board
Junior	Design Team Leads or Assistant Leads
Senior	Drama Club Board

Freshman	
Sophomore	
Junior	
Senior	

ESSAY (15%)

(Please specify at the top of your essay the scholarship for which you are applying.)

Drama Club Scholarship: Please tell us why you feel that you should be chosen to receive this Drama Club Scholarship. How have the skills you have developed as a part of Liberty High School Drama prepared you for the future?

Theatre/Performing Arts Scholarship: Please tell us why you feel that you should be chosen to receive this Theatre/Performing Arts Scholarship. How has being a part of Liberty High School Drama influenced your future career goals? How did performing for Liberty Drama help you decide to major or minor in this area in college?

Technical Theatre Scholarship: Please tell us why you feel that you should be chosen to receive this Technical Theater scholarship. How has being a part of Liberty High School Drama influenced your future career goals? How did your drama and/or technical theater experiences help you decide to major or minor in this area?

Rubric:

Reviewers will evaluate how well you answered each element of the essay prompt, using a 3 point scale for each section, 1 = poor and 3 = excellent for each of the following questions:

1. How well did the student explain why they felt they should receive this award?
2. How well did the student describe what they accomplished and how they benefited from the Drama Department?
3. How well did the student describe what contributions they made to the Drama Department?
4. How well did the student describe how their involvement has helped them grow in other areas?
5. What is your overall opinion of the essay?

***Remember that this is not a time for modesty!**

(Attach one typed page, double-spaced, Times New Roman, 12 point size)

Personal Character Reference (10%)

As a final addition to your application, you are required to obtain two character references. These references should include:

1. Mrs. Dickstein
2. LHS faculty member or other theatre practitioner with whom you have worked

The Personal Character Reference form is available on the LHS Drama web site and the link can be sent directly to those individuals for them to complete when you send them a request for the reference. Please remind these individuals to return the completed form directly to Liberty Drama Booster-Scholarship lhdramaboostersscholarship@gmail.com no later than April 24, 2020.



Character Reference Evaluation Sheet

LIBERTY HIGH SCHOOL DRAMA BOOSTERS SCHOLARSHIP AWARD APPLICATION:

The student that has requested you to complete this form is applying for a LHS Drama Booster Scholarship. As part of the application process, please complete the following evaluation, ranking the individual from 1 (lowest) to 5 (highest) in each of the eight criteria below. Any comments or input that you may wish to provide will also be helpful to the committee in choosing the award recipient. Please complete and return this form to our email (LHSDramaBoostersScholarship@gmail.com) no later than **April 24, 2020**.

Applicant Name: _____

Your name and how you know the applicant: _____

The above candidate is an applicant for the annual Drama Booster Scholarship award.

Attitude	1	2	3	4	5
Commitment	1	2	3	4	5
Cooperation	1	2	3	4	5
Responsibility	1	2	3	4	5
Dependability	1	2	3	4	5
Enthusiasm	1	2	3	4	5
Leadership	1	2	3	4	5
Initiative	1	2	3	4	5

Additional Comments:



Application Scoring Sheet

LIBERTY HIGH SCHOOL DRAMA BOOSTERS SCHOLARSHIP AWARD APPLICATION:

Applicant Name: _____

Total Points Earned: _____

Type of Scholarship (circle one):

Drama Club

Technical Theatre

Theatre/Performing Arts

Application Section	Total Points Earned	Total Points Possible
International Thespian Society Status <ul style="list-style-type: none"> Thespian – 3 Points National Honor Thespian – 5 Points International Honor Thespian – 10 Points 		10
School Productions <ul style="list-style-type: none"> 3 Points per mainstage production 6 Bonus points if the student participated in all eight mainstage productions during their time at LHS 		30
Drama Related Activities and/or Recognitions other than LHS Productions <ul style="list-style-type: none"> This section requires holistic grading. The committee will review this section together to determine how many points each applicant will be awarded 		20
Drama Department Leadership Positions <ul style="list-style-type: none"> Leadership 1 year – 5 Points Leadership 2 years – 10 points Leadership 3 – 15 points 		15
Essay <ul style="list-style-type: none"> See Essay Rubric Total possible points = 15 		15
Personal Character References <ul style="list-style-type: none"> A student may earn up to 40 points per character reference = 80 possible points. 0-60 points – 0 points for this section 61-70 points – 5 points for this section 71-80 points – 10 points for this section 		10